

Amendments from the category of Education:

30, 56, 72, 89, 95, 98, 128, 146, 185, 205, 208, 265, 305, 310, 342, 346, 366, 395, 439, 440, 441, 456, 476, 477, 478, 485, 487, 500, 529, 544, 548, 552, 564, 580, 591, 618, 630, 656, 679, 717, 755, 765, 779, 807, 852, 880, 887, 889, 892, 902, 906, 908, 927, 942, 963, 964, 971, 975, 990, 1005, 1006, 1016, 1041, 1059, 1066, 1079, 1097, 1163, 1174, 1185, 1213, 1217, 1230, 1248, 1270, 1292, 1295, 1296, 1297, 1302

Mr. DeLeo of Winthrop and other members of the House move to consolidate the amendments from the categories of Education and hereby move to amend H.4000 in section 2, in item 7000-9101 by striking out the figures “\$925,863” and inserting in place thereof the following figures:— “\$985,720”

And moves to further amend the bill in item 7000-9401 by striking out the figures “\$14,980,361” and inserting in place thereof the following figures:— “\$15,230,361”

And moves to further amend the bill in item 7000-9501 by striking out the figures “\$8,539,844” and inserting in place thereof the following figures:— “\$9,039,844”

And moves to further amend the bill in item 7000-9506 by striking out the figures “\$691,881” and inserting in place thereof the following figures:— “\$841,881”

And moves to further amend the bill by striking out item 7010-0005 and inserting in the place thereof the following item:—

7010-0005      For the operation of the department of education; provided, that the department, in collaboration with the Governor's Commission on Gay and Lesbian Youth, shall allocate not less than \$75,000 for programming to ensure public schools' compliance with the Board of Education's recommendations for the support and safety of gay and lesbian students and the implementation of related suicide-prevention and violence-prevention efforts; provided further, that the department shall report to the legislature on the feasibility of incorporating a median income component into the current Chapter 70 school funding formula; provided further, that said report shall be provided to the house and senate chairs of the joint committee on education, the chairs of the house and senate committees on ways and means, and the secretary of administration and finance, no later than September 15, 2005; provided further, that funds from this item shall be expended for the salary of a deputy commissioner who shall serve as a chief operating officer for the department, and shall have responsibility for overseeing all operational details of the department, in order to ensure that all offices and divisions within said department operate according to a common strategic vision and coordinated planning process, and that all actions, public statements and decisions of deputy commissioners, assistant commissioners, and staff are consistent with said vision, and reflect board of education policy, the goals and intent of the General Court, and all applicable statutory mandates and

requirements of the General Laws; provided further, that not later than November 15, 2005, the department shall submit to the secretary of administration and finance, the chairs of the house and senate ways and means committees, and the house and senate chairs of the joint committee on education a report on the current organization of the department, with an operational flow chart detailing responsibilities and duties of each deputy commissioner, associate commissioner, or other person with supervisory responsibility in the department; provided further, that said report shall detail the means by which the department shall coordinate planning and operations functions, and describe the strategic vision of the department, along with a detailed implementation plan for realizing that vision ..... \$9,597,805

And moves to further amend the bill in item 7010-0012 by striking out the figures “\$15,615,313” and inserting in place thereof the following figures:— “\$17,615,313”

And moves to further amend the bill by striking out item 7010-0030 and inserting in the place thereof the following item:—

7010-0030      For fiscal year 2006 reimbursements to certain cities, towns and regional school districts of the per pupil capital needs component included in the charter tuition amount for commonwealth charter schools, calculated pursuant to subsection (nn) of section 89 of chapter 71 of the General Laws; provided, that if the funding in this item is not sufficient to fully fund districts for the cost of said per pupil capital needs component of the charter school tuition formula, the department shall proportionately reduce the amount charged to sending districts associated with said per pupil capital needs component; provided further, that funds may be expended from this item to provide one time “hold harmless” grants to charter schools to ensure that no charter school receives less funding in tuition payments in fiscal year 2006 than it received in fiscal year 2005; provided further, that no funds shall be expended on said “hold harmless” grants until the per pupil capital needs component required by subsection (nn) has been fully funded; provided further, that no funds shall be expended on said “hold harmless” grants where the reduction in tuition is the result of charter school restructuring required by the board of education as a condition of charter renewal; and provided further, that, should additional funds be insufficient to fully fund the “hold harmless” grants, so-called, said grants may be pro-rated by the department to all eligible charter schools..... \$14,776,000

And moves to further amend the bill by striking out item 7027-0016 and inserting in place thereof the following item:—

7027-0016      For matching grants for various school-to-work programs; provided, that the board of education shall establish guidelines for such programs in consultation with the department of workforce development; provided further, that any funds

distributed from this item to cities, towns or regional school districts shall be deposited with the treasurer of the city, town, or regional school district and held in a separate account and shall be expended by the school committee without further appropriation, notwithstanding any general or special laws to the contrary; provided further, that each grant awarded herein shall be matched by the recipient from local, federal, or private funds; provided further, that the board of education may determine the percentage match required on an individual grant basis; provided further, that the department of education shall make available a payment of \$734,400 for the state's matching grant for the CS-squared program at the Corporation for Business, Work and Learning; provided further, that the department of education shall make available a payment of \$942,191 to Jobs for Bay State Graduates, Inc., for the purpose of school-to-work activities; and provided further, that the department of education shall make available a payment of \$42,975 to the Blue Hills regional vocation school for the School to Careers Partnership to fund a teacher externship program and a student internship program..... 1,719,566

And moves to further amend the bill by striking out item 7027-0019 and inserting in place thereof the following item:—

7027-0019      For school-to-career connecting activities; provided, that notwithstanding any general or special law to the contrary, the board of education, in cooperation with the department of workforce development and the state workforce investment board, may establish and support a public-private partnership to link high school students with economic and learning opportunities on the job as part of the school-to-work transition program; provided further, that such program may include the award of matching grants to workforce investment boards or other local public-private partnerships involving local community job commitments and work site learning opportunities for students; provided further, that the grants shall require at least a 200 per cent match in wages for the students from private sector participants; provided further, that the program shall include, but not be limited to, a provision that business leaders commit resources to pay salaries, to provide mentoring and instruction on the job and to work closely with teachers; provided further, that public funds shall assume the costs of connecting schools and businesses to ensure that students serve productively on the job; provided further, that \$250,000 shall be expended for a pilot program that targets at-risk youth, Amer-I-Can, so called, and provided further, that of this \$250,000, funds may be expended for the administration of this program in Springfield..... \$4,629,687

And moves to further amend the bill, by striking item 7030-1003, and inserting in place thereof the following item:—

7030-1003      For the John Silber early literacy program to promote research based school-wide literacy education and to promote literacy among children in grades K through 3 in the commonwealth;

provided, that the office of reading and language arts shall administer said early literacy grant programs to improve the quality and effectiveness of literacy education in the commonwealth to the greatest extent possible; provided further, that not less than \$60,000 be expended for the Lawrence Learning Center and Community Development in the City of Lawrence; provided further, that not less than \$100,000 shall be expended for improvements to promote general literacy and literacy for disabled persons in the town of Braintree; provided further, that not less than \$100,000 be expended for the TU-LEAP Program of Boston for after-school academic and literacy achievement programs provided further, that these early literacy education programs shall be based on a scientifically-based reading research program consistent with the federal Reading First Initiative; provided further, that \$385,000 shall be expended for JFY.net, a Jobs for Youth initiative for high technology, literacy and job skill instruction to youth and adults through advanced software and existing infrastructure capacity in schools and community agencies; provided further, that such program shall supplement currently funded local, state and federal programs at the school or district; and provided further, that any grant funds distributed from this item shall be deposited with the treasurer of such city, town or regional school district and held in a separate account and shall be expended by the school committee of such city, town or regional school district, without further appropriation, notwithstanding the provisions of any general or special law to the contrary ..... \$3,722,989

And moves to further amend the bill, by striking item 7030-1005, and inserting in place thereof the following item:—

7030-1005      For early intervention individual tutorial literacy programs designed as a pre-special education referral and short term intervention for children who are at risk of failing to read in the first grade; provided, that such programs shall be research-based with proven long-term results, including identifying students in need of additional help not later than mid-first grade, providing ongoing training and support to program teachers, and including ongoing documentation and evaluation of results; provided further, that not less than \$300,000 shall be expended for matching grants to school districts to support the funding of Reading Recovery teachers in one-to-one early intervention tutorial literacy programs; and provided further, that said programs provide ongoing documentation and evaluation of results ..... \$2,700,000

And moves to further amend the bill in item 7035-0006 by striking out the figures “\$38,000,000” and inserting in place thereof the following figures:— “\$42,500,000”

And moves to further amend the bill in item 7051-0015 by striking out, in line 1, the following: "the administration of the emergency food assistance program." and inserting in place thereof the following:— "operating funds to distribute food for the Massachusetts emergency food assistance program."

And moves to further amend the bill in item 7061-0012, in line 16 by striking out the figures “\$525,000” and inserting in place thereof the figures “\$575,000”

And moves to further amend said item, in line 23, by inserting after the word “students;” the following:—

“provided further, that of this \$575,000 not less than \$25,000 shall be expended for a pilot program for Recording for the Blind and Dyslexic to provide the 10th grade math and English learning arts MCAS tests in audio digital format for the fall and spring of the 2005-2006 school year; provided further, that \$300,000 shall be expended for the costs of four incentive, start-up grants to educational collaboratives to provide partial funding for a full time transportation coordinator, administrative support and for the purchase of specialized transportation route planning software for the purposes of implementing a pilot program to demonstrate that transportation of students to out-of-district special education placements can be accomplished at a lower cost and with improved quality of service by delegating the planning and contracting for such transportation to education collaboratives which would be responsible for the transportation of students to all out-of-districts programs located within the pilot program collaborative catchment area;”

And moves to further amend the bill in item 7061-9404, in line 71 by inserting after the word “clubs;” the following words:—

“provided further, that not less than \$60,000 be expended to Casa Dominicana in Lawrence; provided further, that not less than \$1,000,000 shall be transferred to JFYNetWorks, formerly Jobs for Youth, for a matching grant for the purposes of enhancing student performance on the Massachusetts Comprehensive Assessment system examination through instructional computer software; provided further that not less than \$60,000 shall be expended for Centro Latino de Chelsea to provide adult basic education services in the city of Chelsea; provided further, that not less than \$25,000 shall be expended for School Link Services at the Pettengill House to provide advocacy counseling, referrals, emergency assistance and prevention education programs to the children and families of both Triton Regional and Amesbury Public Schools;”

And moves to further amend the bill in item 7061-9612 by striking out the figures “\$1,199,231” and inserting in place thereof the following figures:— “\$1,274,231”

And moves to further amend the bill in item 7061-9621 by striking out the figures “\$250,000” and inserting in place thereof the following figures:— “\$500,000”

And moves to further amend the bill in item 7061-9626 by striking out the figures “\$1,200,000” and inserting in place thereof the following figures:— “\$1,450,000”

And moves to further amend the bill by inserting after item 9700-0000 the following item:—

9700-0100 For a special commission on after school and out of school time; provided, that funds shall be expended from this item for consultants, facilitators, research assistance, and the purchase of needed services for said commission; provided further, that said working group on after school and out-of-school time shall undertake a study and make recommendations on how to better coordinate, expand, finance, and improve accessible, affordable, quality out-of-school time programming for school age children in all settings provided further, that said working group shall consist of: one member appointed by the Speaker of the House of Representatives, one member appointed by the Senate President, the chairs of the house and senate committees on ways and means or their designees, the house and senate chairs of the joint committee on education or their designees, the house and senate chairs of the joint committee on children and families or their designees, the commissioner of the department of early education and care, the commissioner of the department of education, the commissioner of the department of public health, one member chosen by each of the following organizations: Massachusetts 2020, the United Way of Massachusetts Bay, the Massachusetts Association of School Committees, the Massachusetts Association of School Superintendents, the Massachusetts Association of Elementary School Principals, the Massachusetts Association of Regional Schools, the Massachusetts Teachers Association, the Massachusetts Federation of Teachers, the Massachusetts Parent-Teacher Association, the Massachusetts Association of Day Care Agencies, the Massachusetts Independent Child Care Organization, the Massachusetts School-Age Coalition, the Massachusetts Community Action Program, the Massachusetts Child Care Resource and Referral Agencies Network, the YMCAs of Massachusetts, Parents Alliance for Catholic Education, Parents United for Child Care, or its successor organization, one person chosen by the co-chairs who shall be a representative of family child care, one member who shall be chosen by the co-chairs who shall be a representative of non-public schools, and no fewer than 6 representatives selected by the Massachusetts Afterschool Partnership, with consideration of the broad constituency of out of school time, including providers, educators, parents of school-age children, advocates for school-age children's services, business, community and religious leaders, representatives of higher education, law enforcement officials, philanthropic leaders, and individuals with knowledge and experience in the fields of out-of-school time; provided further, that the Senate President and Speaker of the House shall appoint the co-chairs of the working group; provided further, that the chairs of the working group may expend funds from this item for services the chairs find necessary to conduct the study and to support the timely completion of its report provided further that the working group shall consider settings including, but not limited to, public and private out-of-school time programs located in schools and in community based organizations and programs

in non-public schools; provided further, that in carrying out its study, the working group shall advise the General Court, the Department of Early Education and Care, the Department of Education and other administrative agencies who work with school age children to ensure that there is a continuity of services for children as they grow and develop and to avoid duplication of effort as these agencies continue to make administrative and programmatic improvements; provided further, that in carrying out its study, the working group shall evaluate different age populations served by before school, after school and out-of-school time programs and identify ways to best support their needs; provided further, that the working group shall review existing data on the effectiveness of out-of-school time programming in the commonwealth; provided further, that in carrying out its study, the working group shall hold no fewer than nine hearings in, at minimum, the following regions of the commonwealth: Western Massachusetts, Central Massachusetts, Metrowest, Southeastern Massachusetts, the Cape and Islands, the Merrimac Valley, the North Shore, the South Shore, and Greater Boston; provided further, that the working group shall solicit testimony from interested stakeholders including, but not limited to, the following: staff of after school and out-of-school time programs; parents of school-age children; advocates for school-age children's services; business, community and religious leaders; representatives of higher education; law enforcement officials; philanthropic leaders, and individuals with knowledge and experience in the field of out-of-school time; provided further, that the commission shall make recommendations to: (1) coordinate, integrate, and streamline publicly funded out-of-school time administration and functions; (2) coordinate resources and policies regarding public funding streams for school age children; (3) strengthen consumer education; (4) create an effective data collection system to support the necessary functions of a consolidated system; (4) establish the appropriate balance between funding for direct provision of service, for quality enhancement, and for administration; and (5) ensure the creation of a workforce system to support education, training and compensation of the out-of-school time workforce; provided further, that the working group shall submit a report containing its recommendations to the Governor, the secretary of administration and finance, the house and senate committees on ways and means, the joint committee on education and the joint committee on children and families not later than December 15, 2005; provided further, that the joint committee on education and the joint committee on children and families shall review the recommendations of the working group on after school and out-of-school time; and provided further, that the committees shall make recommendations not later than February 1, 2006 to the General Court, along with any legislative or budgetary recommendations necessary to best support accessible, affordable, quality out-of-school time programming for school age children ..... \$100,000

And moves further to amend the bill by inserting after section 5 the following new section:—

SECTION XXX. Section 13 of Chapter 58 of the General Laws, as appearing in the 2002 Official Edition, is hereby amended by striking out the words "and certain properties in the town of Stoneham" and inserting in place thereof the words "Middlesex Fells Reservation".